

TEACHING PLAN

PEDAGOGY OF POLITICAL SCIENCE

DAYS WAISE SYLLBUS

Incharge –

S. N O	DATE	TOPIC	PPT	VEDIOS	NOTES
		UNIT - I			
1	10.12.20	CONCEPT AND NATURE OF POLITICAL SCIENCE			Y
2	11.12.20	SCOPE OF TEACHING POLITICAL SCIENCE			
3	12.12.20	IMPORTANCE OF TEACHING POLITICAL SCIENCE			
4	14.12.20	CORRELATION OF POLITICAL SCIENCE WITH SOCIAL SCIENCE			
5	15.12.20	CORRELATION OF POLITICAL SCIENCE WITH LANGUAGES			
6	16.12.20	CORRELATION OF POLITICAL SCIENCE WITH MATHEMATICS			
7	17.12.20	CORRELATION OF POLITICAL SCIENCE WITH ARTS AND SCIENCE			
8	18.12.20	AIMS AND OBJECTIVES OF TEACHING POLITICAL SCIENCE AT MIDDLE AND SECONDARY SCHOOL LEVEL WITH REFERENCE TO BLOOM'S TAXONOMY			
		UNIT - II			
9	19.12.20	LECTURE METHOD			
10	21.12.20	DISCUSSION METHOD			
11	22.12.20	PROBLEM SOLVING METHOD			

12	23.12.20	PROJECT METHOD			
13	24.12.20	SOURCE METHOD			
14	26.12.20	SOCIALIZED RECITATION METHOD			
15	28.12.20	TECHNIQUES OF TEACHING: DESCRIPTION			
16	29.12.20	SUPERVISED STUDY			
17	30.12.20	JURISPRUDENTIAL ENQUIRY			
18	1.1.21	DRAMATIZATION			
19	2.1.21	BRAIN-STORMING			
20	4.1.21	FIELD TRIP			
		UNIT - III			
21	5.1.21	POLITICAL SCIENCE CURRICULUM AT SECONDARY STAGE-FEATURES			
22	6.1.21	ISSUES AND RECOMMENDATIONS OF NCF 2005			
23	7.1.21	RESOURCE FOR LEARNING (PRIMARY AND SECONDARY) - MEANING, EXAMPLES			
24	8.1.21	ADVANTAGES AND LIMITATIONS OF RESOURCE FOR LEARNING			
25	9.1.21	DALE'S CONE OF EXPERIENCES			
26	11.1.21	MAPS, CHARTS, GLOBE			
27	12.1.21	GRAPHS, MODELS (WORKING & STILL)			
21	5.1.21	REALIA AND SPECIMENS			
22	6.1.21	MULTIMEDIA AS TEACHING AIDS IN POLITICAL SCIENCE			
		UNIT - IV			
28	13.1.21	ICT BASED APPROACH POWER POINT PRESENTATIONS			
29	15.1.21	E-LEARNING			
30	16.1.21	COOPERATIVE LEARNING APPROACH- CONCEPT, PROCEDURE			
31	18.1.21	ADVANTAGES AND LIMITATIONS			

32	19.1.21	CONSTRUCTIVIST APPROACH- MEANING, CHARACTERISTICS			
33	20.1.21	STRENGTHS AND LIMITATIONS			